

# CURRAMULKA PRIMARY SCHOOL

## NEWSLETTER

SMALL SCHOOL, STRONG TEAM

25TH AUG, 2023

TERM 3, VOL 8

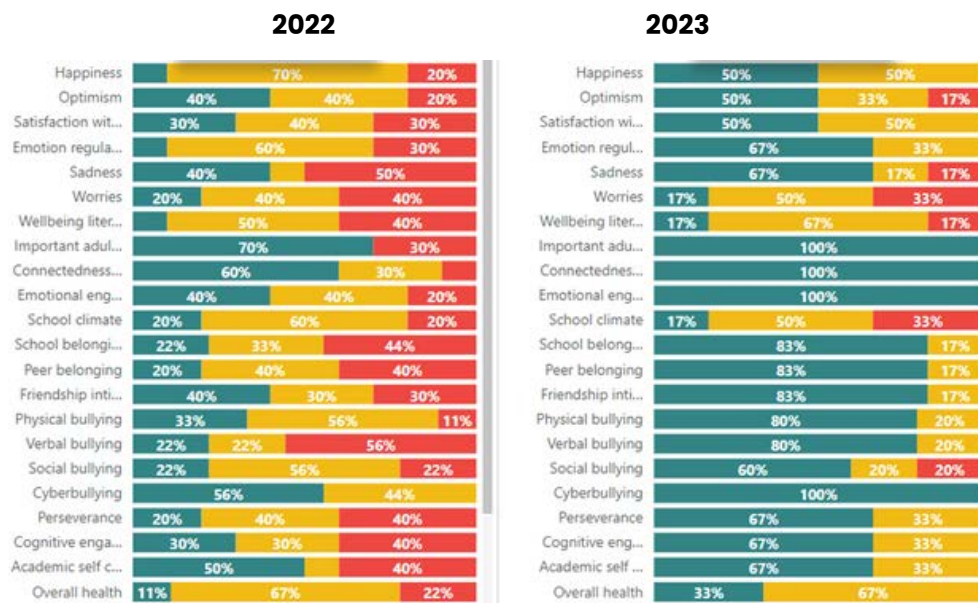
(08) 8854 2102  
CURRAMULKA.SA.EDU.AU

## From The Principal

Welcome to the first edition of our school newsletter for Term 3!

### Student Wellbeing Survey: Celebrating Growth

We are pleased with the remarkable growth we've witnessed in our recent Student Wellbeing Survey. The survey's results indicate that our students are feeling more connected, supported, and engaged than previously. We appreciate everyone's ongoing efforts in fostering a positive learning environment for them. We will drill down further into the 'School Climate' and the 'Worries' sections and work on how this can be addressed.



The colours indicate:

High Well-being

Medium Well-being

Low Well-being

### Parent Survey Reminder: Your Input Matters!

A friendly reminder to parents to complete the Parent Survey. Your feedback is invaluable in helping us continuously improve our school community. Your insights provide us with essential information to tailor our programs and services to meet your child's needs effectively. The 2023 survey will be open to parents until midnight Sunday 27 August (end of week 5). If you didn't receive an email or SMS with your unique survey link, contact [education.ParentSurvey@sa.gov.au](mailto:education.ParentSurvey@sa.gov.au) and include our school's name in your email.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

## Attendance Matters: Every Day Counts

Please spend some time to read the attached Attendance and Grievance Policies, which have been endorsed by the Governing Council. It is important we all follow these guidelines for accountability reasons. If there are any queries about either policy, please contact the school.

Research has shown that good attendance is directly linked to student success. A reminder to parents about the impact of consistent attendance: missing just one day of school per week can accumulate to a significant number of missed learning days throughout the year. Please prioritize regular attendance to ensure your child's academic progress.

The chart below shows the cumulative effects of persistent non-attendance over the period of compulsory schooling.

Days Absent	Total Days	Number of Terms missed	Number of Years missed
1 day per week	451	9	2 years 1 term
1.5 days per week	676.5	13.5	3 years 1.5 terms
2 days per week	902	18	4 years 2 terms
3 days per week	1353	27	6 years 3 terms
Average 5 days per term	220	5.5	1 year 1.5 terms
Average 10 days per term	440	11	2 years 3 terms

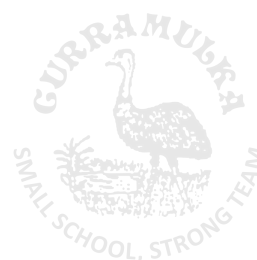
## Check out the rest of our newsletter for glimpses of recent activities

1. Orienteering Adventure: Students learnt how to navigate through courses, enhancing their problem-solving skills and teamwork.
2. Tree Planting Initiative: The school once again demonstrated our commitment to sustainability and community involvement. Our tree planting event on Friday 18th August was a success and a lovely way to welcome our new 2024 Receptions.
3. Cook Out Day: Students enjoyed a fun outdoor cookout experience, promoting social interaction and the joy of shared meals.
4. Dress Up Day: Book Week Students were encouraged to dress as their favourite book characters and join in the parade.
5. Reading to the Active Kids Playgroup: Students shared the magic of reading with the Active Kids playgroup on Tuesday 22nd August. This intergenerational activity promotes a love for reading and strengthens bonds within our community.

Thank you for your continued support in creating a nurturing and vibrant learning environment for our students. We look forward to seeing you at our future upcoming events!

Kind regards

Michelle Densley  
Acting Principal



## Upcoming Events – Term 3

- 8th Sep – Student Free Day
- 19th Sep– Governing Council Meeting 7.30pm
- 26th Sep – School Closure Day
- 29th Sep – Last day of Term 3 – early dismissal 2.15pm

## 3-5 Camp – Arbury Park

Our 3-5's had the wonderful opportunity to join Minlaton District School and Stansbury Primary School for a 3 day camp to Arbury Park in Week 4. They enjoyed activities such as hiking, orienteering, team challenges, building nesting boxes and collecting freshwater invertebrates and studying them under microscopes.

Day 1 – We went on the bus ride to Arbury Park. When we got there we had morning tea then we went to the dormitories to unpack. Then we paired up to use a map to find the correct letters and stamp which made a pattern of holes. The web of life was where you started with eight lives, there was a top praetor an eagle, the normal predator was dingoes and the rest of them are kangaroos. Every time we got caught we had to give a life to the predator but two adults where the natural disasters and the human disasters and we had to find water and food tickets all over the forest. – Summer

Day 2 – On day two we woke up and walked down to the dining hall. We played board games until breakfast was prepared then after we got straight into the activities. There were four groups and we all did something different. The activities were team challenge, maps and symbols, nesting boxes and fresh water life. After we completed the activities, we had a choice if we did the Mount George hike or the Bridgewater Creek walk. The Mount George hike took three hours because it went all the way up to the peak with twisty and turny paths and poky outy roots, but the Bridgewater walk was down on the ground flat along a flowing stream which took an hour and a half and played on the playground while waiting for the Mount George people.

On the way to the top of Mount George we saw a fairy garden with tiny hidden doors. Entering the path, we saw three fluffy adult koalas in trees, we heard two kookaburras laughing, coming down from the tippy top we saw a spiky echidna on the side of the path near a tree with rough bark on it. When we came close to the bottom, we did a solo walk which meant Miss Premrl walked two hundred meters down and in increments of thirty seconds she sent one person down to walk to Miss Premrl. By Pearl

Day 3 – We did mission possible and orienteering. In mission possible we had to build a bridge, get through quick sand and go through a spider web. In orienteering we had to use a map to navigate through Arbury Park to find check points so you can hole punch a specific hole pattern into your paper. – Lexi





# Cook - Out and Tree Planting Day

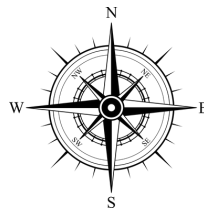
Cook - Out and Tree Planting Day was once again a huge hit with our students. Thank you to all our parents and grandparents for coming along and to help and a special thanks to Jo and Paul for your help with the fire. It was great to see some of our future enrolments join in and get to experience one of our favourite days.





## Orienteering

In Week 2 we had a visit from Orienteering SA and students had an exhilarating day of learning and adventure as they delved into the world of orienteering. Armed with maps of our school and the parklands, the young explorers teamed up in pairs to navigate their way through ten carefully crafted courses. Equipped with SI sticks and guided by control points, the students honed their problem-solving and communication skills while deciphering the maps and charting their paths. The students relied on each other's strengths, building camaraderie and teamwork in the process.



## Basketball

In Week 1 Destiny and Lexi joined St Columba's Memorial School at the SYP District Basketball Carnival. The initial nerves at playing with a new team were soon put to rest when they realised they were being coached for the day by former CPS staff member Miss Caitlin Roads. The girls played well all day and thoroughly enjoyed the experience. Thanks for having us SCMS!

## Science Week

For Science Week in Week 4 we played a game of 'will it float?' which demonstrated the Coanda effect. We started out with a ping pong ball and a hair dryer before upping our air pressure. Who would have thought a screwdriver would float!





Our Book Week parade was again a huge hit and everyone's costumes looked amazing! Well done all!



On Tuesday a number of our students joined the Curramulka Active Kids for story time. Reading is such an important part of a child's development and it was great to see them all so engaged. We loved their book week costumes too!





# Curramulka Active Kids and Families

Curramulka Active Kids and Families began in February this year and has had great attendance every week since. It runs every Tuesday from 9:30 – 11am during term time. Our vision is to create a welcoming, safe, and supportive space in our community for new and existing families to bring children birth to five to be active and play with their peers.

Through unstructured play, at "Active Kids" we strive to enable children to develop and enhance their fine and gross motor skills, build resilience and problem-solving skills, create new friendships, develop social skills, assist in language development, promote imaginative play and much, much more! It has been great to see so many adults and children from our area enjoying and benefiting from this service. Our future goal is to continue adding to our equipment to ensure that we are challenging our children in different ways and to continue welcoming new families.

We will be holding an online auction in October to raise money for more equipment and are seeking donations, please contact Mary-Jayne Hickman for more details (0439 437 252, mary-jayne.hickman@hotmail.com) or check out the Curramulka Active Kids and Families Facebook page.

## Student Work

Swallows

One afternoon as the shadows grew long, Swallows called their names. There were two Opal and Arrow. Arrow was a boy and Opal was a girl. Beneath the shady trees in Queensland Opal and Arrow knew it was time to migrate from Queensland to Tasmania to lay some eggs in a cup shaped nest that Arrow hatched in when he was a hatchling. It was a long trip.

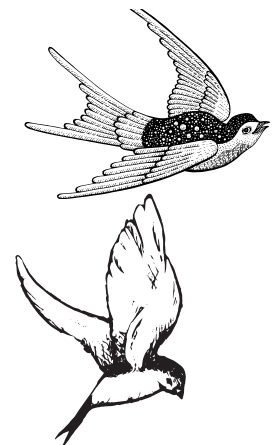
It's a long trip 31 days at the most!! On the way Opal and Arrow skim across dams and sparkling blue streams taking sips of water on the wing. When they get back to the old cup shaped nest there is a Sparrow <sup>that was</sup> straddled down in the gutter then the Sparrow unexpectedly pushed the nest out of the gutter. Opal and Arrow were devastated when the nest broke.

Opal and Arrow looked for three hours until they found a old Stone watertank to make a new nest inside of it. It took a couple days to build their new cup shaped nest but it was worth it!! Because after one hour Opal layed four Sparkling blue eggs. After 20 days the eggs hatched when the hatchlings got out of their eggs they were naked. Once the hatchlings learnt how to fly Opal and Arrow taught the hatchlings how to get food and water on the wing.

Once the hatchlings learnt how to get food and water on the wing Opal and Arrow decided to go back to Queensland for the winter. THE End written by Reuben / Pedler.

Reuben, a Year 2 student, wrote this wonderful information narrative about swallows. The class had read a story about swallows, they then identified the parts in the text that gave specific facts about these birds. With this list Reuben then rewrote the facts into his own story.

Check out the amazing vocabulary Reuben has included in his story. Credit must be given to Mrs. Tilbrook, his teacher, and all the work she has put into improving the students' vocabulary this year.



# BREATHE BETTER AT HOME

Practical tips to managing your asthma through Spring

Please join us for a **free dinner at Ballara** with special guest **Dr Kerry Hancock** who will discuss ways to manage your asthma during Spring. Plus - your local Asthma Community Connector will be exploring how we can all **Breathe Better in our homes**.

FREE  
COMMUNITY  
EVENT  
MEAL INCLUDED



Dr Hancock has been a GP for over 35 years and for most of that time has had a special interest in respiratory medicine and actively involved in many government and non government organisations, including International Primary Care Respiratory Group, Lung Foundation Australia and Cancer Australia.

**During Asthma Week, Asthma Australia's giving away not one, but two healthy home prize packs worth over \$10,000 each! Come to the event and enter for the prizes!**

T&Cs apply.  
See [asthmaweek.org.au](http://asthmaweek.org.au) for full details and to enter.  
Competition ends 5pm AEST on Wednesday 6/09/23. Permit Numbers:  
(SA) T23/1148  
(NSW) TP/02828  
(ACT) TP 23/01499.2

**When**

Tuesday 5 September  
6:00pm–8:00pm

**Where**

Ballara Art & Lifestyle Retreat  
56 Main St, Warooka SA 5577

**RSVP**

To confirm your attendance and for catering purposes/ dietary requirements please call Kerry Goldsworthy on 0498 073 899

For more information contact Kerry, Yorke's Asthma Community Connector on 0498 073 899, or [kgoldsworthy@asthma.org.au](mailto:kgoldsworthy@asthma.org.au)

**ASTHMA WEEK 2023**  
1-7 September



**ASTHMA  
AUSTRALIA**

Funded by

**phn**  
COUNTRY SA

An Australian Government Initiative

Every Tuesday  
TERM TIME ONLY

**CURRAMULKA  
ACTIVE  
KIDS**

GOLD COIN  
DONATION

COME JOIN US EVERY TUESDAY  
FROM 9.30AM TO 11AM  
Coffee and a Chat to other parents  
For kids 0 to 5

Follow us on Facebook: Curramulka Active Kids

*Jandebrey*  
WHITE SUFFOLKS

**25<sup>th</sup> Annual Ram Sale**  
**Wednesday 20<sup>th</sup> September 2023**  
**Maitland Showgrounds 1:30pm**  
Inspection from noon – BBQ lunch provided  
**70 Rams**  
Ovine Brucellosis Accredited Free  
Ovine Johne's Vaccinated

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