



## Behaviour Policy

Updated 27<sup>th</sup> June 2023

Review Date June 2026

Endorsed by Governing Council (27<sup>th</sup> June 2026)

### Vision

*“Curramulka Primary School aims to promote innovative thinking and positive partnerships.”*

### Values

The agreed values of Curramulka Primary School are

**Respect** – the rights of others to learn and be safe

**Responsibility** – for our own behaviour, belongings and the school environment

**Trust** – to be reliable, dependable and honest

*It is the right of all students attending Curramulka Primary School to learn in a safe and supportive Environment*

### Our Approach to Behaviour Support.

1. We will promote, model and support productive and positive behaviour and our school values, by displaying them and ensuring each student is aware and understands them. The expectations and values will be continually reinforced.
2. We will explicitly teach positive behaviour and expectations about behaviour by creating predictable structures and routines in the learning environment. This guides students in how to positively participate in learning.
3. We will intervene to prevent, reduce or redirect behaviours of concern.
4. We will engage students and their families to understand possible reasons for behaviour.
5. We will give visible and fair behavioural responses that help grow confidence and trust by investigating concerns about behavioural incidents. Understand the nature of the incident and the experience of the incident by those involved.
6. We will repair and restore relationships harmed by behaviours of concern by implementing restorative approaches.
7. We will create safety and wellbeing for people involved in behavioural incidents by providing strategies to reduce the risk of harm to children, young people and staff following behavioural incidents.

### Our Responses

Students' positive behaviour will be acknowledged in the following ways.

- Verbal and written praise and comments where appropriate to the student.
- Certificates presented at Assembly.
- Notifying parents of positive behaviours through diary notes, messages/phone calls home or through apps such as Seesaw.

Staffs' initial responses (Classroom and Yard)

- Interrupt behaviours of concern. Name and describe behaviours to help students understand what they are doing that is problematic. Redirect students to the preferred behaviour. Support students to develop and practice the skills required to maintain the preferred behaviour.

- Offer students choices that allow them to stay regulated and participate. For example, offering to finish their work now or during recess and to do their work sitting down or standing up.
- Use natural consequences related to the behaviour. Use them if a student is unable to engage in the preferred behaviour with support matched to the student's individual needs. For example, cleaning graffiti off the wall at recess instead of going outside to play.

#### Leader's response

- Monitor behaviour. Act on any reports about behaviour of concern. This includes incidents that happen out of hours or off-site that impacts relationships at Curramulka Primary School.
- Provide leadership to facilitate restorative processes (including re-entry meetings) where children or young people directly involved require impartial assistance to resolve the issues.

#### Inappropriate behaviour that will be addressed.

- Behaviour that endangers the safety, well-being and learning of staff and students.
- Bullying (including cyber bullying) and harassment. (Also view Curramulka Primary School's Bullying Prevention Policy)
- Inappropriate language (this includes inappropriate comments based on gender, race, or sexual preference) and/or verbal aggression (this includes swearing and intimidation).
- Inappropriate touching and /or physical violence or intimidation.
- Other behaviours deemed inappropriate.

#### All inappropriate behaviour will be addressed by following the Behaviour Guide. (See Appendix 1)

- Friendly reminder and/or warning.
- Time out in the classroom and/or front office.
- Time out during recess or lunch.
- Take home.
- Suspension.

All inappropriate behaviours that reach the time-out step will be recorded in the student's diary by a staff member.

All inappropriate behaviours that reach the take-home and/or suspension step will be recorded in EDSAS.

When the issue or incident is deemed serious enough by a staff member, parents will be notified as soon as possible.

In the result of a take-home or suspension a re-entry meeting will occur with student, parents, and a staff member (teacher or principal).

#### Investigation into issues or incidents will occur using the following process.

- Students will be counselled by a staff member with a focus on the School Values and through Restorative Practices (A strategy that seeks to repair relationships that have been damaged, including those damaged through bullying).
- Restorative Practices involve students acknowledging - what happened, what they were thinking at the time, what they have thought about since, who has been affected by what they have done and in what way, and finally what do they think they need to do to make things right.
- Natural consequences, related to the behaviour, where appropriate, will be administered. For example, cleaning graffiti off the wall at recess instead of going outside to play.

## **Our Responsibilities**

### Students

- Treat others with kindness, respect and inclusive

- Make sure their actions are safe, respectful and inclusive. This includes verbal, physical and online actions.
- Seek help from adults to intervene when they see behaviours of concern in person or online.
- Report behaviours of concern to a staff member.

#### Parents

- If an incident happens, work collaboratively with the school to resolve concerns.
- Seek support from our staff to create consistent responses to behaviours of concern.
- Report any concerning or unsafe behaviour of students to a staff member.

#### Other Policies to refer to:

Bullying- National Safe Schools Framework

Bullying and Harassment at Schools – Advice for Parents and Caregivers.

Raising a complaint with DECD – Working together to resolve complaints in DECD Schools and Early Childhood Centres.

Curramulka Primary School's Grievance Policy

Curramulka Primary School's Bullying Prevention Policy